

Learning from the International Knowledge Base on Instructional Leadership

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This paper is intended to broaden our understanding of instructional leadership across different cultural contexts. A brief overview of Western perspectives of instructional leadership will be followed by reviewing various factors affecting instructional leadership in various non-Western cultures. A forecasting of possible trends in the future practice and study of instructional leadership will be explored.



**ASIA LEADERSHIP
ROUNDTABLE**
BANGKOK
2015

**Building and Connecting an
Asian Knowledge Base in Educational Leadership**

March 8-10, 2015 @ Chulalongkorn University

